

Dear Parents and Carers,

We are writing to you ahead of your child's **Year 7 End of Year Assessments** to provide you with some key information. We hope that the information listed below helps you to understand our assessment process as well as provide you with resources and information to allow you to support your child at home.

Firstly, it is important to recognise that we assess students all the time in the classroom, this helps us to identify what students can and cannot do, so that students and teachers know whether pupils are secure and can move on or whether additional practise or teaching required. In its simplest form, every question asked that checks for understanding is a form of assessment. Students will show their understanding in lessons in a whole range of ways, such as, through 'Do Now' tasks at the beginning of the lesson or showing what they know on mini whiteboards or engaging in low stakes quizzes or answering fluency tests.

End of year assessments seek to answer bigger questions about how well pupils are doing, such as what they have learned and retained over time. How does that compare to their peers? Are they making the progress that would be expected?

One advantage of being part of a large multi academy trust is that we sit standardised assessments. This enables us to see how students in our school are performing compared to similar students in other schools.

Assessments are important because they provide us with valuable information:

- They tell us (students and teachers) what has been successfully learned and where there are gaps in learning that we need to address.
- They inform setting and grouping for the future. Set changes ensure your child is in a group which provides enough support and challenge.
- They enable us to report to parents in a meaningful way so that you know what progress students are making.

We hope that the information provided with this letter communicates all that you need to know. However, should you have any questions about your child's end of year assessments please do not hesitate to get in touch. Information on how to get in touch has been shared with this letter.

Best wishes



Ms V. Koutsoukou
Assistant Principal, Leader of Literacy and Teacher of English.

Frequently Asked Questions

When do the assessments take place?

Key Dates

Below we have outlined the exam dates for all core subjects: English, Maths and Science. Dates and times of all other classroom assessments will be published on our website closer to the exam time.

Students and parents should be aware that formal examinations will take place in RE, Geography, History and either French or Spanish.

Core Assessment Timetable

Date	Start Time	Subject	Location
Fri, 27 May 2022	12:00	English - Reading	Arena
Fri, 10 Jun 2022	14:00	Science - Paper 1	Arena
Mon, 13 Jun 2022	12:00	English - Writing	Arena
Mon, 20 Jun 2022	12:00	Science - Paper 2	Arena
Tue, June 21 2022 (X Band)	09:00	Maths - Paper 1	Classroom Based
Tue, June 21 2022 (Y Band)	10:20	Maths - Paper 1	Classroom Based
Thur, June 30 2022 (X Band)	10:20	Maths Paper 2	Classroom Based
Thur, June 30 2022 (Y Band)	13:50	Maths Paper 2	Classroom Based

Where do the assessments take place?

These assessments will take place in both the arena and in classrooms as part of the formal examination process. Other subjects will take assessments within classrooms as part of existing lessons.

Enabling students to sit some assessments in formal exam venues helps them to experience the formal conditions that they will experience when sitting terminal GCSE exams in Year 11. Practising taking exams in this way can help to build students familiarity and confidence with being assessed in this setting.

What equipment will I need for my assessment?

Students will need to ensure that they have their standard school equipment and some spare equipment with them on the days of their assessments. This should include: 3 black pens, 1 green pen, 2 pencils, 1 ruler, calculator, and a rubber.

How should my child prepare for these assessments?

At the end of this letter, you will find a table. The table outlines, what topics will be assessed for each subject to help focus your child's revision. The table also shares what revision resources students can access to support them in preparing for these assessments. These will become available over the coming weeks and introduced to students in lessons. They will also be accessible through Arbor.

What can I do to help my child prepare for assessments?

Students will be set work on Arbor to complete ahead of their assessments. All work has been designed to support your child to achieve the best possible outcomes. We encourage checking Arbor regularly for work and supporting your child to complete all work set.

Students may need support in creating a comfortable and quiet space to work. We encourage students to use a space free from distractions. Supporting your child by creating a space in the home for quiet work can allow students to focus on learning. We would encourage students to complete work without mobile phones (where possible) or other distractions like television. If students would prefer to use school spaces, please be aware the HUB is open after-school and on Saturday from 9am-12pm.

Taking regular breaks from study and ensuring that students study in blocks of no more than 2 hours at a time, can be a useful way to structure revision. Students will see an increase in the amount of homework as their assessments approach, and it may seem overwhelming at first. We encourage students to complete work steadily over time and to ensure that they are learning at a steady pace. If students complete all work and would like more resources, they should contact their class teachers directly who can provide more resources.

I have a question/concern/require further information about my child's assessments, who is the best person to contact?

If you have a question or require help that is subject specific e.g., related to topic content or issues with accessing revision materials, please contact your child's class teacher directly or subject leader. This is often the quickest way to receive specific support and guidance on how to help your child to prepare.

If you have questions or require support related to your child's wellbeing during assessments please contact your child's tutor, Head of Year or Director of Year.

If for any reason you experience difficulties in getting the information you need from the above, then please don't hesitate to contact me directly.

We have included a list of useful contacts below and a [link here](#) to a list of all teacher contacts on our website.

Title	Name	Email address
English Key Stage 3 Lead	Mrs K. Ward	kward@theregisschool.co.uk
Maths Key Stage 3 Lead	Mrs V. Muggeridge	vmuggeridge@theregisschool.co.uk
Science Key Stage 3 Lead	Ms M Stephenson	Mstephenson@theregisschool.co.uk
Head of Year 7	Mr S Bailey	sbailey@theregisschool.co.uk
Director of Year 7	Mrs J Toone.	jtoone@theregisschool.co.uk
Assistant Principal	Ms V Koutsoukou	vkoutsoukou@theregisschool.co.uk



Preparing for Assessments – Topic Content and Support with Revision

Subject	Subject	Assessment Content	Revision Materials
Science	Paper 1 1 hour	7BC Cells 7CP Particles 7PE Energy	<ul style="list-style-type: none">- Individual topic booklets provided in class.- Seneca department homework set on Arbor.- Individual Seneca learning set on Arbor- Oak Academy Lessons set on Arbor- BBC Bitesize
Science	Paper 2 1 hour	7BR Reproduction 7CC Chemical Reactions 7PE Energy	<ul style="list-style-type: none">- Individual topic booklets provided in class.- Seneca department homework set on Arbor.- Individual Seneca learning set on Arbor- Oak Academy Lessons set on Arbor- BBC Bitesize
English	Reading 45 minutes	<p>A literature style exam based on one of four poems: Hope is the Thing with Feathers, Emily Dickenson, The Clown Punk, Simon Armitage, Blessing, Imtiaz Dharker, Presents from my Aunts in Pakistan, Moniza Alvi.</p> <p>One question on either character or theme either:</p> <ul style="list-style-type: none">- Hope- Identity- Challenge- Clown Punk- Children- Speaker in Presents from my Aunts in Pakistan.	<ul style="list-style-type: none">- A4 Revision cards for each potential question accompanied by a PowerPoint with voice notes taking students through the revision cards set on Arbor.- Video annotating the four poems available on Arbor.
English	Writing 45 minutes	<p>Creative Writing: answer one question out of a choice of two. One will be writing to describe, one writing to narrate.</p>	<ul style="list-style-type: none">- A4 Revision cards for each potential question accompanied by a PowerPoint with voice notes taking students through the revision cards set on Arbor.



			<ul style="list-style-type: none"> - Video annotating the four poems available on Arbor - Consciously crafted sentences sheet provided in class and on Arbor. - Practice Questions set on Arbor.
Maths	Paper 1 1 hour	<p>Non-Calculator This exam can assess any topic covered since the beginning of Year 7. A detailed list of all topics, including Sparx task numbers, will be uploaded to Arbor.</p>	<ul style="list-style-type: none"> - Topic List with Sparx task numbers provided in class. - Past Exam Paper and worked solutions set on Arbor. - Revision Pack with practice questions addressing each topic provided in class.
Maths	Paper 2 1 hour	<p>Non-Calculator This exam can assess any topic covered since the beginning of Year 7 A detailed list of all topics, including Sparx task numbers, will be uploaded to Arbor</p>	<ul style="list-style-type: none"> - Topic List with Sparx task numbers provided in class. - Past Exam Paper and worked solutions set on Arbor. - Revision Pack with practice questions addressing each topic provided in class.
History	Paper 1 1 hour	<p>Norman Conquest and Control -Key knowledge of events/dates/ individuals -Explain why William won the Battle of Hastings</p> <p>Religion in the Medieval Ages -Key knowledge of Byzantium and Islamic empires</p> <p>Challenges to Kings -Key knowledge of events/dates/ individuals - Explain who posed the biggest threat to the power of medieval monarchs</p>	<ul style="list-style-type: none"> - Individual topic booklets provided in class. - Seneca department homework set on Arbor. - Oak Academy Lessons set on Arbor.
Geography	Paper 1 1 hour	<p>Development: -Human and physical factors influencing development -Development indicators and measures -Aid -Fairtrade</p> <p>Rivers: -Drainage basin and river features -Processes of erosion, transportation, and deposition -River landforms -Human and physical causes of flooding -Flooding event case studies</p>	<ul style="list-style-type: none"> - Seneca Learning set on Arbor. - Links to specific Oak National Academy content set on Arbor. - Knowledge Organiser/ fluency sheets provided in class and set on Arbor. - Consolidation revision sheets including exam question practice set on Arbor.
MFL	French*	<ul style="list-style-type: none"> - Greeting and Introductions - Family 	<ul style="list-style-type: none"> - Vocabulary Sets on Quizlet.com and set on Arbor.



		<ul style="list-style-type: none">- School- Where I live- All pupils must be able to write around 50 words on one of these topics using: opinions, and future tense from memory.	<ul style="list-style-type: none">- Revision Booklet set on Arbor.- BBC Bitesize
MFL	Spanish*	<ul style="list-style-type: none">- Greeting and Introductions- Family- School- Where I live- All pupils must be able to write around 50 words on one of these topics using: opinions, and future tense from memory.	<ul style="list-style-type: none">- Vocabulary Sets on Quizlet.com and set on Arbor.- Revision Booklet set on Arbor.- BBC Bitesize

*Please note that students will be assessed in Writing, Reading and Listening as part of their assessments.